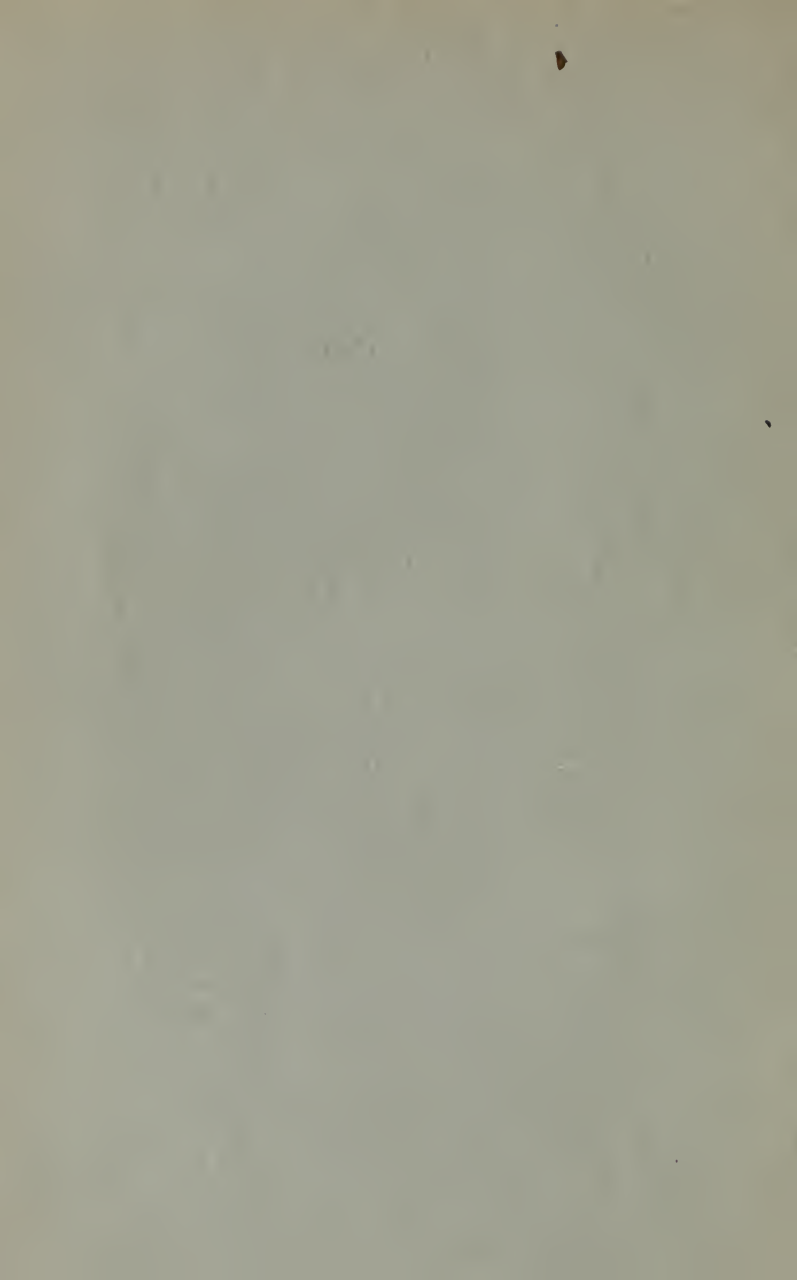


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# MERCER UNIVERSITY

1900-1901



# CATALOGUE

AND

ANNUAL ANNOUNCEMENT

OF

# MERCER UNIVERSITY

MACON, GEORGIA

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1900-1901.

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ATLANTA, GA.

THE FOOTE & DAVIES COMPANY  
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1901

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## COLLEGE CALENDAR

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### 1901

MAY	17 Friday	Anniversary of Literary Societies, 8:30 p. m.
	25 Saturday	Senior examinations end.
	31 Friday	Second term ends.
JUNE	5 Wednesday	Commencement Day.
SEPT.	17 Tuesday	Entrance examination in Greek, 1:30 p. m.
	18 Wednesday	Entrance examination in Latin, 8:30 a. m. Entrance examination in Mathemat- ics, 1:30 p. m.
	19 Thursday	Entrance examination in English, 8:30 a. m. First Faculty meeting, 4 p. m.
	20 Friday	Opening exercises of new session, 9 a. m. Matriculation. Formation of classes.
	21 Saturday	Matriculation.
	23 Monday	Work begins, 8:45 a. m.
Nov.	28 Thursday	Thanksgiving Day, a holiday.
	29 Friday	Fall Term Debate, 8 p. m.
DEC.	20 Friday	Christmas holidays begin, 5 p. m.
	31 Tuesday	Work resumes after Christmas holi- days, 8:45 a. m.

### 1902

JAN.	20 Monday	Last day for handing in second term course cards.
	31 Friday	First term ends.
FEB.	1 Saturday	Payment of second part of tuition fee.
	3 Monday	Work of second term begins, 8:45 a. m.
APRIL	4 Friday	Law Class Debate, 8:30 p. m.
	26 Saturday	Memorial Day.
MAY	2 Friday	Anniversary of Literary Societies, 8:30 p. m.
	29 Wednesday	Senior examinations end.
JUNE	2 Monday	Final examinations end, 6 p. m.
	5 Thursday	Commencement Day.

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\*Members of Prudential Committee of Board of Trustees.

# THE COLLEGE

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## ADMISSION

Candidates for admission into the College must be fifteen years of age. The Faculty, however, may for reasons of weight relax this rule. All candidates who have been students at other colleges must present certificates of honorable dismissal.

Candidates for admission into the Freshman Class who seek the A.B. degree must show, either by written examination or by certificate from an accredited school, satisfactory qualification in all of the subjects described below; those who seek the B.S. degree must show satisfactory qualifications in all except Greek.

## Entrance Requirements

The requirements given below are those agreed upon by the University of Georgia, Emory College, and Mercer University for admission into the Freshman Class.

### ENGLISH

The requirements for entrance into the Freshman Class in English include grammar, composition, and literature.

1. GRAMMAR.—A knowledge of the essentials of English grammar, the analysis of sentences, and the criticism of specimens of faulty English.

2. COMPOSITION.—The writing of short compositions—correct in spelling, punctuation, and grammar—on subjects chosen from books assigned to be read for that purpose. Teachers are urged to have their pupils do much writing. Exercises as often as once a week are earnestly recommended.

No candidate will be accepted in English whose work is notably deficient in point of spelling, punctuation, idiom, or division into paragraphs.

3. LITERATURE.—Examination on the books prescribed for reading and study. The form of examination will usually be the writing of a short composition on each of several topics to be chosen by the candidate from a considerable number set before him in the examination paper. This treatment is designed to test the candidate's power of clear and exact expression, and calls only for a general knowledge of the subject-matter of the books and the ability to answer simple questions on the lives of the authors.

Examinations will be held on the following books in the years assigned:

1901.—*Evangeline* and *Ivanhoe*.

1902.—*Evangeline*, *Ivanhoe*, *Rip Van Winkle*, and *Sleepy Hollow*.

1903.—*Southern Poets* (Poe, Timrod, Hayne, Lanier), *Scott's Lady of the Lake*, Irving as in 1902, and Eliot's *Silas Marner*.

1904.—*Southern Poets*, *Lady of the Lake*, Poe's *Gold Bug*, Macaulay's *Essay on Clive*, and *Silas Marner*.

#### LATIN

The work in Latin contemplates about three years of preparation. Four books of Cæsar's *Gallic War* and the first and second of Cicero's orations against Catiline are required for admission to the Freshman Class; but one book of Virgil's *Aeneid* may be substituted for the two orations of Cicero.

The test of fitness, however, will not be solely quantitative, and no amount of desultory reading will be regarded as furnishing a proper qualification for any class.

The student should have an exact knowledge of the forms of declension and conjugation with their vowel-quantity, and an acquaintance with the ordinary constructions and idioms sufficient to enable him—

1. To translate at sight passages of Latin prose selected from Cæsar or Cicero.

2. To pass a creditable examination (including questions on forms and syntax) on those parts of the above authors specified as requirements for entrance.

3. To translate into Latin easy English sentences based upon passages selected from the first and second of Cicero's orations against Catiline.

As a matter of convenience and economy of effort to the student the Roman method of pronunciation is recommended, and in preparing the lesson the daily practice of reading the Latin aloud until the thought is thoroughly mastered in its Latin order and can be rendered with its proper inflections, should precede any attempt to translate it into English.

#### GREEK

Applicants for admission to the Freshman Class in Greek should be thoroughly acquainted with the forms of declension and conjugation, and with elementary Greek syntax, and will be required to stand a satisfactory examination upon the following:

1. White's "First Greek Book," or an equivalent, including  $\mu$  verbs, together with the principal parts of about one hundred common irregular verbs.

2. Xenophon's *Anabasis*, Book I, or the equivalent of Attic prose.

3. Any of the following:

(1) Xenophon's *Anabasis*, Book II; or

(2) Elementary Greek History; or

(3) Elementary Greek Mythology.

The preparation of applicants should be thorough, as their success in college work depends in a great measure upon the thoroughness of their preparation. Special attention should be given to the acquisition of a large vocabulary, and Greek words should be pronounced as they are accented.

The student should be carefully trained in interpretation,

and should be encouraged in mastering the Greek in the Greek order of thought.

Before translating any passage the student should read the same aloud, again and again, until fluency in reading is attained, and until his ear is familiar with the correct sounds and his eye is trained in the correct forms of the language.

Frequent exercises in translation at sight aid materially in stimulating interest in the work, in the acquisition of a large vocabulary, and in developing responsive memory and ready apprehension of the language.

Translation into Greek is recommended as the best test of thorough understanding and accuracy, and is at the same time a valuable means to their attainment.

#### MATHEMATICS

Arithmetic complete; emphasis will be laid upon such applications of the metric system as are common in geometry, physics, and chemistry.

Algebra, to quadratics, including fundamental operations; factoring; fractions; equations of the first degree in one or more unknown quantities; powers and roots; extraction of square root of numbers; fractional and negative exponents; radicals; elementary discussion of imaginaries.

Plane Geometry, first three books; demonstrations of theorems and original exercises; solution of numerical problems; constructions.

#### Admission by Examination

Written examinations on the foregoing entrance requirements will be held in the Chapel building as follows:

*Greek*.—Tuesday, September 17, 1:30 p. m. to 5:30 p. m.

*Latin*.—Wednesday, September 18, 8:30 a. m. to 12:30 p. m.

*Mathematics*.—Wednesday, September 18, 1:30 p. m. to 5:30 p. m.

*English*.—Thursday, September 19, 8:30 a. m. to 12:30 p. m.

Candidates standing the examination in Latin or Greek will bring their own texts of the authors upon which they are to be examined. Those standing the geometry examination will furnish their own compasses. (These may be got for a few cents at the book-stores in the city.)

Candidates applying for higher classes than the Freshman, will be examined in the several studies at the same place and hours.

### Admission by Certificate

It is the opinion of this institution that "it ought to be as easy and natural for the student to pass from the secondary school to the college as it is for him to pass from one class to another in the school or in the college." That this may be possible it is necessary that the work and methods of the preparatory school shall lead easily and gradually into those of the college.

With these ideas in view the College has adopted the policy of accrediting secondary schools of proper standard, so that a certificate of satisfactory work done in one of these schools will be accepted in place of an examination in the subjects covered; except that such certificates shall in no case admit to higher standing than the beginning of the Sophomore year.

Any school may be placed upon the list of accredited schools that is approved by the Faculty. Such approval is made for a term of three years and expires at the end of that time unless renewed. A change of principal causes the revocation of approval, as does also any improper use of the power of recommendation.

### Advanced Standing

Candidates for advanced standing are examined both in the studies required for entrance and in those which have been pursued by the class that they propose to enter. Examinations for advanced standing will be held at the time and place announced for the other entrance examinations.

A student from an approved college who brings with him



an explicit statement of the work that he has done and of his scholarship may be admitted to a corresponding grade of advancement without examination.

### **Special Students**

All students entering the college are encouraged to study for a degree; but those of proper age and character who wish, without reference to a degree, to make a serious study of any subject or group of subjects, may with the consent of the Faculty enroll themselves as "special students."

Such students must take as many hours of work as do regular students. Their proposed work must be approved by the Faculty, and they must show such preparation for this work as is satisfactory to each department concerned.



## PROGRAM OF COURSES

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### English

PROFESSOR POLLOCK.

The following courses are offered in this department:

1. COMPOSITION AND RHETORIC.—A. S. Hill's "Principles of Rhetoric" (revised and enlarged edition). Written exercises will be required of the class at stated periods in order to put into practice the principles taught in the text. Four hours a week throughout the year. Required of all Freshmen.

2. AMERICAN LITERATURE.—Pattee's "History of American Literature." A history of literature will be used as a guide in a careful study of selections from Irving, Bryant, Poe, Emerson, Hawthorne, Longfellow, Lowell, Whitman, Timrod, Hayne, and Lanier. Considerable parallel reading will be prescribed. It will be the constant purpose of the instructor to cultivate in the student a taste for good literature. Three hours a week throughout the year. Required of all Sophomores.

3. ENGLISH LITERATURE.—Pancoast's "Introduction to English Literature." A brief history of the literature will be used as an introduction to a careful reading in class of representative authors. In the session of 1900-1901 the following works were read: Bacon's Essays; Gray's Poems; Addison's De Coverly Papers; Coleridge's Poems; selections; Wordsworth, Byron, Shelley and Keats, in the Golden Treasury Series, and Tennyson. Parallel reading was prescribed from Scott, Carlyle, Macaulay, Ruskin, Arnold, Dickens, Thackeray, and Eliot. Appreciative essays will be required from time to time on the works read, and an effort will be made by comparative studies to train the critical judgment of the student. Four

hours a week throughout the year. Elective for all Juniors.

4. OLD ENGLISH.—Cook's "First Book in Old English," or Bright's "Anglo-Saxon Reader." Four hours a week first term. Junior elective.

5. HISTORY OF ENGLISH LANGUAGE.—Continuation of Course 4. Champney's "History of English." Four hours a week second term. Junior elective.

Prerequisite: Course 4.

6. ENGLISH LITERATURE.—This course will be conducted on the intensive plan, and will be confined to the works of Chaucer, Shakespeare, Milton and Browning. Two of the Canterbury Tales, seven of Shakespeare's Plays, Milton's minor poems, two books of Paradise Lost, and Browning's Poems as selected by himself, will compose the subject-matter for study. Four hours a week throughout the year. Elective for all Seniors.

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## Latin

PROFESSOR HOLMES

1. Selected orations of Cicero (Allen and Greenough, revised edition); Latin Composition (Collar); Grammar (Bennett); sight-reading. Five hours a week first term. Required of all Freshmen.

2. Sallust's Jugurthine War; Latin Composition (Collar); Grammar (Bennett); sight-reading; History of Rome (Creighton). Five hours a week second term. Required of all Freshmen.

Prerequisite: Course 1.

3. Ovid's Metamorphoses (Kelsey); study of Latin meters; Gildersleeve's Grammar (revised edition); weekly exercises in Latin Prose Composition; sight-reading; Gayley's Classic Myths. Four hours a week first term. Required of all Sophomores.

Prerequisite: Course 2.

4. Selections from the Odes, Satires and Epistles of Hor-

ace; study of Latin meters; Gildersleeve's Grammar (revised edition); weekly exercises in Latin Prose Composition; sight-reading; Gayley's Classic Myths. Four hours a week second term. Required of all Sophomores.

Prerequisite: Course 3.

5. Livy, Books I, II, XXI; original exercises in Prose Composition; history of Roman Literature (Wilkins); sight-reading. Four hours a week first term. Junior elective.

Prerequisite: Course 4.

6. Annals of Tacitus; original exercises in Prose Composition; history of Roman Literature (Wilkins); sight-reading. Four hours a week second term. Junior elective.

Prerequisite: Course 5.

7. Selected plays of Plautus and Terence; Roman antiquities; sight-reading; original exercises in Prose Composition. Four hours a week first term. Senior elective.

Prerequisite: Course 6.

8. Continuation of Course 2, with addition of selected letters and some philosophical work of Cicero. Four hours a week second term. Senior elective.

Prerequisite: Course 7.

The following books of reference are recommended:

Harper's Latin Dictionary (unabridged); Smith's Dictionary of Greek and Roman Antiquities; Smith's Classical Dictionary; Ginn's or Kiepert's Classical Atlas.

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## Greek

PROFESSOR MURRAY.

1. Xenophon's Anabasis, Books III and IV; First Lessons in Greek (White); Grammar (Goodwin); Greek History. Five hours a week first term. Required of A.B. Freshmen.

2. Xenophon's Memorabilia or Symposium; First Lessons in Greek; Grammar; Greek History. Five hours a week second term. Required of A. B. Freshmen.

3. Herodotus (selections); study of Ionic Dialect; Greek

Prose Composition; Grammar; Mythology. Four hours a week first term. Required of A.B. Sophomores.

4. Homer's Iliad or Odyssey; study of Ionic Dialect; Greek Prose Composition; Grammar; Mythology. Four hours a week second term. Required of A.B. Sophomores.

5. Lysias or Thucydides; Greek Prose Composition (Sidgwick); Grammar; Greek Moods and Tenses (Goodwin); Greek Antiquities. Four hours a week first term. Elective for A. B. Juniors.

6. Plato or Demosthenes; Greek Prose Composition (Sidgwick); Grammar; Greek Moods and Tenses (Goodwin); Greek Antiquities. Four hours a week second term. Elective for A.B. Juniors.

7. Sophocles or Plato; Study of Greek Meters; Greek Prose Composition; Grammar; Greek Moods and Tenses (Goodwin); Syntax (Gildersleeve); Greek Literature (Jebb). Four hours a week first term. Elective for A.B. Seniors.

8. Aristophanes or Euripides; study of Greek Metres; Greek Prose Composition; Grammar; Greek Moods and Tenses (Goodwin); Syntax (Gildersleeve); Greek Literature (Jebb). Four hours a week second term. Elective for A.B. Seniors.

9. New Testament Greek. This course is offered to A.B. students of the more advanced classes and is optional. It is designed to give an introduction to the study of the New Testament in the original language. One hour a week.

Regular exercises in translation at sight will be required of all classes in Greek.

The following works of reference are recommended especially to the advanced classes:

Liddell and Scott's Lexicon (unabridged); Yonge's English Greek Lexicon; Veitch's Greek Verbs; Smith's Classical Dictionary; Kiepert's or Ginn's Classical Atlas; Grote's History of Greece.

Approved annotated editions of the texts which are read will be recommended to the classes.

## Modern Languages

PROFESSOR MACON

### GERMAN

1. Grammar; Exercises. Four hours a week first term. Elective for Juniors.

2. Grammar; Exercises; Grimm's *Marchen*; Reader. Four hours a week second term. Elective for Juniors.

Prerequisite: Course 1.

3. Grammar; Syntax; L'Arrabiata; Immensee; Composition based on L'Arrabiata and Immensee. Four hours a week first term. Elective for Seniors.

Prerequisites: Courses 1 and 2.

4. Grammar; Syntax; *Leberecht Huhnchen*; *Hoher als die Kirche*; German Science Reader. Four hours a week second term. Elective for Seniors.

Prerequisites: Courses 1, 2, and 3.

### FRENCH

1. Grammar; Exercises. Four hours a week first term. Elective for Juniors.

2. Grammar; Exercises; Reader. Four hours a week second term. Elective for Juniors.

Prerequisite: Course 1.

3. Grammar; Syntax; One play from Racine and one from Moliere; Composition. Four hours a week first term. Elective for Seniors.

Prerequisites: Courses 1 and 2.

4. Grammar; Syntax; Selections from Hugo; Composition. Four hours a week second term. Elective for Seniors.

Prerequisites: Courses 1, 2, and 3.

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## The Bible

PROFESSOR RAGSDALE

The English Bible will be the main text-book. The following may be taken as an indication of the work proposed:

1. **INTRODUCTORY STUDIES.**—The Bible a divine revelation; its origin, plan, structure, etc.; early history of the Jewish people; beginning and growth of priesthood, sacrifice, government and other Jewish institutions; biographical studies. One hour a week each term. Optional for all Freshmen.

2. **OLD TESTAMENT HISTORY.**—Development of the Jewish nation; rise of the prophetic order; beginning and growth of Jewish Literature; relation of Jews to surrounding nations; preparation for and overshadowings of the Messianic era. Two hours a week each term. Optional for all Sophomores.

3. **LIFE OF CHRIST.**—Harmony of the gospels; geography of the Holy Land; Jewish parties and sects; political relations, social conditions and religious life of the Jews; works, methods and doctrines of Christ. Four hours a week first term. Elective for all Juniors.

4. **LIFE OF CHRIST.**—Continuation of course 3. Four hours a week second term. Elective for all Juniors.

5. **APOSTOLIC HISTORY.**—Dispensation and ministry of the Spirit; rise and development of the church; gospel teaching in contact with Judaism, with Greek philosophy, with Roman civilization and power; life and writings of Paul. Four hours a week first term. Elective for all Seniors.

6. **APOSTOLIC HISTORY.**—Continuation of course 5. Four hours a week second term. Elective for all Seniors.

For supplementing the above courses when time allows, or for groups of students desiring special courses, selections may be made from the following:

1. Poetry of the Bible with the book of Job or selections from the Psalms. 2. Life, times and prophecies of Isaiah. 3. Studies in the Minor Prophets. 4. The gospel of John. 5. Selection from Paul's writings. 6. Studies in the doctrine and work of Missions.



## History and Philosophy

PROFESSOR BURNETT

### HISTORY

1. ANCIENT AND MEDIAEVAL HISTORY.—A general survey of the political, social, intellectual, and moral progress of the Eastern Nations, Greece, Rome, and mediæval Europe, Text-books: Myers' "Eastern Nations and Greece," Myers' "History of Rome," Adams' "Mediæval and Modern History" (first part). Two hours a week through the year. Required of all Sophomores.

2. HISTORY OF MODERN EUROPE.—Continuation of course 1. Special attention is given to the political and constitutional history of England, and to the history of Europe since 1789. Emphasis is placed upon supplementary readings, investigations, and reports. Principal text-book: Adams' "Mediæval and Modern History." Four hours a week first term. Elective for Juniors.

3. AMERICAN POLITICAL AND CONSTITUTIONAL HISTORY.—The course begins with a study of the Colonies, but attention is given particularly to the history of the United States under the Constitution. Increased emphasis is placed upon investigations, reports, and discussions by the class. Four hours a week second term. Elective for Juniors.

4. POLITICAL SCIENCE.—A study of the origin, forms, development, institutions, and functions of the state, and a comparative study of the government of modern Europe and the United States. Text-books: Wilson's "The State," and Burgess' "Political Science and Comparative Constitutional Law." Four hours a week first term. Elective for Seniors. [Not given in 1901-2.]

5. POLITICAL ECONOMY.—The general principles of political economy, preceded by a brief course in the history of economic life. Special attention is given to monetary problems, tariff, taxation, trusts, and the relation of the

state to industrial activity. Text-book: Bullock's Introduction to the Study of Economics. Four hours a week second term. Elective for Seniors.

6. SOCIOLOGY.—A study of the nature of society, social forces, and social institutions; investigation of social conditions and problems. Text-book to be announced later. Four hours a week first term. Elective for Seniors.

### PHILOSOPHY

1. PSYCHOLOGY.—This course aims to give an exposition of the main facts and laws of mental life. Four hours a week first term. Elective for Seniors.

2. ETHICS.—A study of the nature and principles of ethics, and an outline of the history of the chief ethical systems; application of ethical theory to the life of the individual and of society; special studies by members of the class of particular systems and writers. Text-book: Mackenzie's "Manual of Ethics." Four hours a week second term. Elective for Seniors.

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## Mathematics and Astronomy

### PROFESSOR KILPATRICK

1. GEOMETRY.—Plane and solid, beginning with Book IV. Wentworth's. Five hours a week first term. Required of all Freshmen.

2. ALGEBRA.—Quadratics, ratio, proportion, variation, the progressions, and logarithms. Five hours a week second term. Required of all Freshmen.

3. ADVANCED ALGEBRA.—Continuation of course 2. Binomial theorem, theory of limits, and determinants. Four hours a week until November 1st. Required of all Sophomores.

Prerequisite: Course 2.

4. PLANE TRIGONOMETRY.—Crockett's. Four hours a week from November 1st to end of first term. Required of all Sophomores.

Prerequisites: Course 2 and Plane Geometry.



5. ANALYTIC GEOMETRY.—First part. Ashton's. Four hours a week second term. Required of B.S. Sophomores. Elective for A. B. Sophomores.

Prerequisite: Course 4.

6. ANALYTIC GEOMETRY.—Second part. Ashton's. Four hours a week until December 1st. Junior elective.

Prerequisite: Course 5.

7. THEORY OF EQUATIONS.—Text-book to be announced later. Four hours a week from December 1st to end of first term. Junior elective.

Prerequisite: Course 5.

8. DIFFERENTIAL AND INTEGRAL CALCULUS.—Four hours a week second term. Junior elective.

Prerequisite: Course 5.

9. SELECTED TOPICS.—Topics will be chosen from theory of equations, differential equations, and projective geometry. Senior elective.

Prerequisite: Course 8.

10. ASTRONOMY.—Descriptive Astronomy. Text-book to be announced later. Four hours a week second term. Senior elective.

Prerequisites: Courses 1 and 4.

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## Chemistry and Geology

PROFESSOR SELLERS

### CHEMISTRY

1. GENERAL CHEMISTRY.—Chemical measurements, fundamental laws, non-metals, chemical philosophy. Remsen's Briefer Course. Four hours a week with laboratory, first term. Required of all Juniors.

Prerequisite: Mathematics 1 and 2.

2. GENERAL CHEMISTRY.—Metals, some carbon compounds, elementary qualitative analysis. Remsen's Briefer Course and Sellers' Chemical Analysis. Four hours a week with laboratory, second term. Required of B.S. Juniors, and elective for A.B. Juniors.

Prerequisite: Course 1.

3. ANALYTICAL CHEMISTRY.—Advanced qualitative analysis. Sellers' Chemical Analysis. Eight hours a week first term. Senior elective.

Prerequisite: Course 2.

4. ANALYTICAL CHEMISTRY.—Quantitative analysis by gravimetric and volumetric methods. Newth's and Evan's texts. Eight hours a week second term. Senior elective.

Prerequisite: Course 3.

5. ORGANIC CHEMISTRY.—Lectures on methods of study and classification of organic compounds. Remsen's Organic Chemistry. Four hours a week second term. Senior elective.

Prerequisite: Course 2.

## GEOLOGY

1. GENERAL GEOLOGY.—The first six weeks are devoted to crystallography, classification of rocks and minerals, determinative mineralogy; the last twelve weeks are devoted to dynamical geology, structural geology, historical geology. Scott's Geology. Four hours a week first term. Senior elective.

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## Physics

### ASSISTANT PROFESSOR GODFREY

1. ELEMENTARY DYNAMICS.—The dynamics of solids and fluids, including the study of sound waves. Crew's Physics. First term, three hours of recitation and four hours of laboratory work each week. Required of B.S. Sophomores.

Prerequisites: Mathematics 1 and 2.

2. MOLECULAR AND ETHER DYNAMICS.—An elementary course in heat, light and electricity. Crew's Physics. Second term, three hours of recitation and four hours of laboratory work each week. Required of B.S. Sophomores. Elective for A. B. Sophomores.

Prerequisites: Mathematics 1, 2, and 4.

3. ELECTRICITY.—A continuation of course 2 with special

study of electrical measurements. First term, three hours of recitation and two hours of laboratory work each week. Elective for all Juniors.

Prerequisite: Course 2.

4. HEAT AND LIGHT.—Special attention is given to the theory of heat, the laws of gases, spectroscopy, and photography. Second term, three hours of recitation and two hours of laboratory work each week. Elective for all Juniors.

Prerequisite: Course 2.

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## Biology

PROFESSOR MACON

1. INVERTEBRATE ZOOLOGY.—Four lectures and four laboratory exercises a week first term. Required of B. S. Freshmen. Elective for A.B. Juniors and Seniors.

2. PHAENOGAMIC BOTANY.—Four lectures and four laboratory exercises a week second term. Required of B.S. Freshmen. Elective for A.B. Juniors and Seniors.

Prerequisite: Course 1.

3. VERTEBRATE ANATOMY.—Four lectures and four laboratory exercises a week first term. Elective for Seniors.

Prerequisites: Courses 1 and 2.

4. CRYPTOGAMIC BOTANY.—Four lectures and four laboratory exercises a week second term. Elective for Seniors.

Prerequisite: Course 3.

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## Lectures on Physiology and Hygiene

DOCTOR MOORE

However thorough and complete the instruction, or high the curriculum, no education can be complete or well-rounded, without some knowledge of Anatomy, Physiology and Hygiene. As a matter of fact, the cultivation and development of the *mind* has possibly been *pressed* too often at the expense of the *body*, and our boys and girls have sometimes

been sent out from our schools and universities with physical and nervous systems so wrecked as to require months and even years to regain their physical equilibrium.

It is true that in most of the schools and colleges, calisthenics and the athletic sports have been encouraged and fostered, but even these, when improperly conducted, may result in harm rather than good.

As a matter of accomplishment, every man ought to know something of the physical side of his life.

But it is more from a practical standpoint that the necessity for some teaching on this line arises. How often do emergencies occur where life itself hangs upon the knowledge, the coolness and discretion of those around; and with a fair amount of education as to one's physical structure, many of these emergencies can be met.

These lectures are intended to supplement the work in Professor Macon's department, and especially intended for A.B. students who do not study the course in Biology.

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## Education

W. H. KILPATRICK, LECTURER.

The general aim of the course of lectures in education is threefold: (1) to acquaint college men with the nature of education and of its function in society; (2) to fit our students to serve more intelligently as members of school boards; (3) to give those who expect to teach some insight into the problems of the school and into the methods of attacking those problems.

The lectures during the present year have included discussions of the psychologic foundations of education, the social aim in education, the doctrine of self-expression as related to the choice of material and methods and to the training of the will, school incentives and punishments, with some discussions of the methods in the common-school subjects.

In the college library are to be found many of the latest

books on education; magazines on the subject are in the reading-room; and different publishers have contributed to form a library of primary and secondary textbooks, which proves useful to those who expect to teach.

This is a lecture course, meeting once a week during the college year; it is open to Juniors and Seniors, and does not count towards a degree.

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## REQUIREMENTS FOR GRADUATION

The College offers two degrees to undergraduates, Bachelor of Arts and Bachelor of Science.

The curriculums leading to these degrees are intended to be equal in value and difficulty. The work for the first two years is mainly prescribed, while for the last two years it is mainly elective.

For the A.B. degree Greek is prescribed for entrance and for two years in college, mathematics is prescribed only through the first term of Sophomore, and a half year in physics and chemistry each is prescribed in Junior. For the B.S. degree Greek is omitted, biology, physics, and chemistry are prescribed in the Freshman, Sophomore and Junior years respectively, and mathematics is prescribed through Sophomore. In other respects the requirements are the same. The accompanying tables give the requirements in detail.

## SUMMARY BY COURSES

### I. For Bachelor of Arts

#### FRESHMAN CLASS.

##### FIRST TERM

##### *Prescribed*

ENGLISH 1.\*—Elements of composition and rhetoric (A.S. Hill.) [4]†

GREEK 1.—Xenophon's Anabasis; "First Lessons in

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\*The figures just after the subjects indicate the numbers of the several courses.

†The figures in brackets indicate the numbers of hours of instruction a week.

Greek (White); grammar (Goodwin); Greek history. [5]

LATIN 1.—Selected orations of Cicero (Allen and Greenough, revised edition); prose composition (Collar); grammar (Bennett). [5]

MATHEMATICS 1.—Geometry (Wentworth), beginning with Book IV. [5]

### *Optional*

BIBLE 1.—Introductory studies in the Bible. [1]

### SECOND TERM

ENGLISH 1.—Elements of composition and rhetoric (A.S. Hill). [4]

GREEK 2.—Xenophon's Memorabilia or Symposium; "First Lessons in Greek" (White); grammar (Goodwin); Greek history. [5]

LATIN 2.—Sallust's Jugurthine War; prose composition (Collar); grammar (Bennett); history of Rome (Creighton). [5]

MATHEMATICS 2.—Algebra, beginning with quadratic equations. [5]

### *Optional*

BIBLE 1.—Introductory studies in the Bible. [1]

### SOPHOMORE CLASS.

#### FIRST TERM

#### *Prescribed*

ENGLISH 2.—History of American literature (Pattee); study of selections; parallel reading. [3]

GREEK 3.—Herodotus (selections); study of the Ionic dialect; prose composition; grammar (Goodwin); mythology. [4]

HISTORY 1.—Ancient and mediæval. [2]

LATIN 3.—Ovid's Metamorphoses (Kelsey); Latin meters; grammar (Gildersleeve); prose composition; sight-reading; classic myths (Gayley). [4]

MATHEMATICS 3, 4.—Advanced algebra; trigonometry (Crockett). [4]

*Optional*

BIBLE 2.—History of Old Testament. [2]

SECOND TERM

*Prescribed*

ENGLISH 2.—History of American literature (Pattee); study of selections; parallel reading. [3]

GREEK 4.—Homer's Iliad or Odyssey; Ionic dialect; prose composition; grammar (Goodwin); mythology. [4]

HISTORY 1.—Ancient and modern. [2]

LATIN 4.—Selections from the Satires, Odes, and Epistles of Horace; Latin meters; grammar (Gildersleeve); prose composition; sight-reading; classic myths (Gayley). [4]

*Elective (choose one)*

MATHEMATICS 5.—Analytic geometry (Ashton), first part. [4]

PHYSICS 2.—Molecular and ether dynamics (Crew). [5]

*Optional*

BIBLE 2.—History of Old Testament. [2]

JUNIOR CLASS.

FIRST TERM

*Prescribed*

CHEMISTRY 1.—Measurements; fundamental laws; non-metals; chemical philosophy. [4]

*Elective (choose three)*

BIBLE 3.—Life of Christ. [4]

BIOLOGY 1.—Invertebrate zoology. [4]

ENGLISH 3.—Pancoast's "Introduction to English Literature"; representative authors. [4]

ENGLISH 4.—Old English. [4]

GERMAN 1.—Beginner's course; grammar; exercises. [4]



GREEK 5.—Lysias or Thucydides; prose composition; moods and tenses; antiquities. [4]

HISTORY 2.—History of modern Europe. [4]

LATIN 5.—Livy; prose composition. [4]

MATHEMATICS 6, 7.—Analytic geometry, second part; theory of equations. [4]

\*PHYSICS 1.—Elementary dynamics. [4]

\*PHYSICS 3.—Electricity. [4]

#### SECOND TERM

##### *Elective (choose four)*

BIBLE 4.—Life of Christ. [4]

BIOLOGY 2.—Phænogamic botany. [4]

CHEMISTRY 2.—Metals; some carbon compounds; elementary quantitative analysis. [4]

ENGLISH 3.—Pancoast's "Introduction to English Literature"; representative authors. [4]

ENGLISH 5.—History of English language (Champney). [4]

GERMAN 2.—Grammar; reader; Grimm's Marchen. [4]

GREEK 6.—Plato or Demosthenes; prose composition; grammar. [4]

HISTORY 3.—American political and constitutional history. [4]

LATIN 6.—Tacitus; prose composition; history of Roman literature. [4]

MATHEMATICS 8.—Differential and integral calculus. [4]

\*PHYSICS 2.—Molecular and ether dynamics. [4]

\*PHYSICS 4.—Heat and light. [4]

#### SENIOR CLASS

##### FIRST TERM

##### *Elective (choose four)*

BIBLE 5.—Apostolic history. [4]

BIOLOGY 3.—Vertebrate anatomy. [4]

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\*Each A. B. Junior must take a half-year of physics.



CHEMISTRY 3.—Analytical chemistry; advanced qualitative analysis. [4]

ENGLISH 6.—English literature. [4]

GEOLOGY 1.—General geology. [4]

GERMAN 3.—L'Arrabiata and Immensee; prose composition. [4]

GREEK 7.—Sophocles or Plato; Greek meters; prose composition. [4]

HISTORY 6.—Sociology. [4]

LATIN 7.—Plautus and Terence; Roman antiquities; sight-reading; prose composition. [4]

MATHEMATICS 9.—Topics selected from theory of equations, differential equations, and projective geometry. [4]

PHILOSOPHY 1.—Psychology. [4]

#### SECOND TERM

##### *Elective (choose four)*

BIBLE 6.—Apostolic history. [4]

BIOLOGY 4.—Cryptogamic botany. [4]

CHEMISTRY 4.—Analytical chemistry, quantitative analysis. [4]

CHEMISTRY 5.—Organic chemistry. [4]

ENGLISH 6.—English literature. [4]

GERMAN 4.—Leberecht Huhnchen; Hoher als die Kirche; German science reader. [4]

GREEK 8.—Aristophanes or Euripides. [4]

HISTORY 5.—Political economy. [4]

LATIN 8.—Cicero's letters and philosophical works. [4]

MATHEMATICS 10.—Descriptive astronomy. [4]

PHILOSOPHY 2.—Ethics. [4]

## II. For Bachelor of Science

### FRESHMAN CLASS

#### FIRST TERM

##### *Prescribed*

BIOLOGY 1.—Invertebrate zoology. [4]

ENGLISH 1.—Elements of composition and rhetoric (A. S. Hill. [4]

LATIN 1.—Selected orations of Cicero (Allen and Greenough, revised edition); prose composition (Collar); grammar (Bennett). [5]

MATHEMATICS 1.—Geometry (Wentworth), beginning with Book IV. [5]

*Optional*

BIBLE 1.—Introductory studies in the Bible. [1]

SECOND TERM

BIOLOGY 2.—Phænogamic botany. [4]

ENGLISH 1.—Elements of composition and rhetoric (A. S. Hill). [4]

LATIN 2.—Sallust's Jugurthine War; prose composition (Collar); grammar (Bennett); history of Rome (Creighton). [5]

MATHEMATICS 2.—Algebra, beginning with quadratic equations. [5]

*Optional*

BIBLE 1.—Introductory studies in the Bible. [1]

SOPHOMORE CLASS.

FIRST TERM

*Prescribed*

ENGLISH 2.—History of American literature (Pattee); study of selections; parallel reading. [3]

HISTORY 1.—Ancient and mediæval. [2]

LATIN 3.—Ovid's Metamorphoses (Kelsey); Latin meters; grammar (Gildersleeve); prose composition; sight-reading; classic myths (Gayley). [4]

MATHEMATICS 3, 4.—Advanced algebra; trigonometry (Crockett). [4]

PHYSICS 1.—Elementary dynamics (Crew). [5]

*Optional*

BIBLE 2.—History of Old Testament. [4]

## SECOND TERM

*Prescribed*

ENGLISH 2.—History of American literature (Pattee); study of selections; parallel reading. [3]

HISTORY 1.—Ancient and modern. [4]

LATIN 4.—Selections from the Satires, Odes, and Epistles of Horace; Latin meters; grammar (Gildersleeve); prose composition; sight-reading; classic myths (Gayley). [4]

MATHEMATICS 5.—Analytic geometry (Ashton), first part. [4]

PHYSICS 2.—Molecular and ether dynamics (Crew). [5]

*Optional*

BIBLE 2.—History of Testament. [2]

## JUNIOR CLASS.

## FIRST TERM

*Prescribed*

CHEMISTRY 1.—Measurements; fundamental laws; non-metals; chemical philosophy. [4]

*Elective (choose three)*

BIBLE 3.—Life of Christ. [4]

ENGLISH 3.—Pancoast's "Introduction to English Literature"; representative authors. [4]

ENGLISH 4.—Old English. [4]

GERMAN 1.—Beginner's course; grammar; exercises. [4]

HISTORY 2.—History of modern Europe. [4]

LATIN 5.—Livy; prose composition. [4]

MATHEMATICS 6, 7.—Analytic geometry, second part; theory of equations. [4]

PHYSICS 3.—Electricity. [4]

## SECOND TERM

*Prescribed*

CHEMISTRY 2.—Metals; some carbon compounds; elementary quantitative analysis. [4]

*Elective (choose three)*

BIBLE 4.—Life of Christ. [4]

ENGLISH 3.—Pancoast's "Introduction to English Literature"; representative authors. [4]

ENGLISH 5.—History of English language (Champney). [4]

GERMAN 2.—Grammar; reader; Grimm's *Märchen*. [4]

HISTORY 3.—American political and constitutional history. [4]

LATIN 6.—Tacitus; prose composition; history of Roman literature. [4]

MATHEMATICS 8.—Differential and integral calculus. [4]

PHYSICS 4.—Heat and light. [4]

## SENIOR CLASS.

## FIRST TERM

*Elective (choose four)*

BIBLE 5.—Apostolic history. [4]

BIOLOGY 3.—Vertebrate anatomy. [4]

CHEMISTRY 3.—Analytical chemistry, advanced qualitative analysis. [4]

ENGLISH 6.—English literature. [4]

GEOLOGY 1.—General geology. [4]

GERMAN 3.—L'Arrabiata and Immensee; prose composition. [4]

HISTORY 6.—Sociology. [4]

LATIN 7.—Plautus and Terence; Roman antiquities; sight-reading; prose composition. [4]

MATHEMATICS 9.—Topics selected from theory of equations, differential equations, and projective geometry. [4]

PHILOSOPHY 1.—Psychology. [4]

## SECOND TERM

*Elective (choose four)*

BIBLE 6.—Apostolic history. [4]

BIOLOGY 4.—Cryptogamic botany. [4]

- CHEMISTRY 4.—Analytical chemistry, quantitative analysis. [4]  
CHEMISTRY 5.—Organic chemistry. [4]  
ENGLISH 6.—English literature. [4]  
GERMAN 4.—Leberecht Huhnchen; Hoher als die Kirche; German science reader. [4]  
HISTORY 5.—Political economy. [4]  
LATIN 8.—Cicero's letters and philosophical works. [4]  
MATHEMATICS 10.—Descriptive astronomy. [4]  
PHILOSOPHY 2.—Ethics. [4]

SUMMARY BY HOURS

Freshman Year

FIRST TERM			
A.B. <i>Prescribed</i>		B.S. <i>Prescribed</i>	
	Hours		Hours
English 1*	4	English 1	4
Greek 1	5	Biology 1	4
Latin 1	5	Latin 1	5
Mathematics 1	5	Mathematics 1	5
	19		18
<i>Optional</i>		<i>Optional</i>	
Bible 1	1	Bible 1	1

SECOND TERM			
A.B. <i>Prescribed</i>		B.S. <i>Prescribed</i>	
	Hours		Hours
English 1	4	Biology 2	4
Greek 2	5	English 1	4
Latin 2	5	Latin 2	5
Mathematics 2	5	Mathematics 2	5
	19		18
<i>Optional</i>		<i>Optional</i>	
Bible 1	1	Bible 1	1

\*The figures just after the subjects indicate the numbers of the several courses.

## Sophomore Year

### FIRST TERM

A.B.		B.S.	
<i>Prescribed</i>		<i>Prescribed</i>	
	Hours		Hours
English 2 .....	3	English 2 .....	3
Greek 3 .....	4	History 1 .....	2
History 1 .....	2	Latin 3 .....	4
Latin 3 .....	4	Mathematics 3, 4 .....	4
Mathematics 3, 4 .....	4	Physics 1 .....	5
	17		18
<i>Optional</i>		<i>Optional</i>	
Bible 2 .....	2	Bible 2 .....	

### SECOND TERM

A.B.		B.S.	
<i>Prescribed</i>		<i>Prescribed</i>	
	Hours		Hours
English 2 .....	3	English 2 .....	3
Greek 4 .....	4	History 1 .....	2
History 1 .....	2	Latin 4 .....	4
Latin 4 .....	4	Mathematics 5 .....	4
	13	Physics 2 .....	5
			18
<i>Elective (choose one)</i>		<i>Optional</i>	
Mathematics 5 .....	4	Bible 2 .....	2
Physics 2 .....	5		
	4 or 5		
	17 or 18		
<i>Optional</i>			
Bible 2 .....	2		

## Junior Year

### FIRST TERM

A.B.		B.S.	
<i>Prescribed</i>		<i>Prescribed</i>	
	Hours		Hours
Chemistry 1 .....	4	Chemistry 1 .....	4
<i>Elective (choose three)</i>		<i>Elective (choose three)</i>	
Bible 3 .....	4	Bible 3 .....	4

Biology 1 .....	4	English 3 .....	4
English 3 .....	4	English 4 .....	4
English 4 .....	4	German 1 .....	4
German 1 .....	4	History 2 .....	4
Greek 5 .....	4	Latin 5 .....	4
History 2 .....	4	Mathematics 6, 7 .....	4
Latin 5 .....	4	Physics 3 .....	4—12
Mathematics 6, 7 .....	4		
*Physics 3 .....	4		16
*Physics 1 .....	4—12		
	16		

## SECOND TERM

A.B.		B.S.	
<i>Elective (choose four)</i>		<i>Prescribed</i>	
	Hours		Hours
Bible 4 .....	4	Chemistry 2 .....	4
Biology 2 .....	4	<i>Elective (choose three)</i>	
Chemistry 2 .....	4	Bible 4 .....	4
English 3 .....	4	English 3 .....	4
English 5 .....	4	English 5 .....	4
German 2 .....	4	German 2 .....	4
Greek 6 .....	4	History 3 .....	4
History 3 .....	4	Latin 6 .....	4
Latin 6 .....	4	Mathematics 8 .....	4
Mathematics 8 .....	4	*Physics 4 .....	4—12
*Physics 2 .....	4		
*Physics 4 .....	4		16
	16		

## Senior Year.

## A.B. and B.S.

FIRST TERM		SECOND TERM	
<i>Elective (choose four)</i>		<i>Elective (choose four)</i>	
	Hours		Hours
Bible 5 .....	4	Bible 6 .....	4
Biology 3 .....	4	Biology 4 .....	4

\*Each A. B. Junior must take a half-year in physics.

Chemistry 3 .....	4	Chemistry 4 .....	4
English 6 .....	4	Chemistry 5 .....	4
Geology 1 .....	4	English 6 .....	4
German 3 .....	4	German 4 .....	4
Greek 7 .....	4	Greek 8 .....	4
History 6 .....	4	History 5 .....	4
Latin 7 .....	4	Latin 8 .....	4
Mathematics 9 .....	4	Mathematics 10 .....	4
Philosophy 1 .....	4	Philosophy 2 .....	4
<hr/>		<hr/>	
16		16	

No student will be permitted to elect any course until he has finished the courses on which it necessarily depends.

All Junior courses not previously elected are also open to the Seniors.

GRADUATE DEGREES

The Degree of Master of Arts or of Master of Science will be conferred on those students who after receiving the degree of Bachelor of Arts or Bachelor of Science, respectively, complete in a satisfactory manner one year of resident graduate work. This work must consist of a major and a minor subject to be approved by the Faculty; two thirds of the time must be devoted to the major subject, and no course can be counted therefor that is open to undergraduates. These degrees are offered primarily for such of our graduates as may find it inexpedient to study in institutions better equipped for graduate work.



## SCHEDULE OF HOURS

HOOR	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9	English 1 Mathematics 3, 4, 5 Physics 3, 4 German 3, 4	English 1 Mathematics 3, 4, 5 Greek 5, 6 German 1, 2 History 6, 5	English 1 Bible 2 Greek 5, 6 German 1, 2 History 6, 5	English 1 Mathematics 3, 4, 5 Greek 5, 6 German 1, 2 History 6, 5	Bible 1 Mathematics 3, 4, 5 Greek 5, 6 German 1, 2 History 6, 5
10	Greek 3, 4 History 1 Latin 5, 6 Geology 1 Chemistry 5 }	Greek 3, 4 Latin 5, 6 English 6	Greek 3, 4 Latin 5, 6 English 6	Greek 3, 4 History 2, 3 English 6	Greek 1, 2 Latin 5, 6 English 6
11	Mathematics 1, 2 Physics 1, 2 English 3 Greek 7, 8 Biology 3, 4	Mathematics 1, 2 Physics 1, 2 Bible 2 History 2, 3 German 3, 4	Mathematics 1, 2 Physics 1, 2 English 3 Greek 7, 8 Biology 3, 4	Mathematics 1, 2 Physics 1, 2 English 3 Greek 7, 8 Biology 3, 4	Mathematics 1, 2; Physics 1, 2; English 3 Greek 7, 8 Biology 3, 4
12	Latin 1, 2 Chemistry 1, 2 Mathematics 9, 10	Latin 1, 2 Chemistry 1, 2 Mathematics 9, 10	Latin 1, 2 History 2, 3 Mathematics 9, 10 German 3, 4	Latin 1, 2 Chemistry 1, 2 German 3, 4	Latin 1, 2 Chemistry 1, 2 Mathematics 9, 10
2	Biology 1, 2 English 2 Bible 3, 4 Philosophy 1, 2	Biology 1, 2 Latin 3, 4 Bible 3, 4 Philosophy 1, 2	Biology 1, 2 English 2 Physics 3, 4 Geology 1 Chemistry 5 }	Biology 1, 2 Latin 3, 4 Bible 3, 4 Philosophy 1, 2	English 2 Bible 3, 4 Philosophy 1, 2
3	Greek 1, 2 History 1 Mathematics 6, 7, 8 Chemistry 3, 4 Latin 7, 8	Greek 1, 2 Mathematics 6, 7, 8 Chemistry 3, 4 Latin 7, 8	Greek 1, 2 History 1 Mathematics 6, 7, 8 Chemistry 3, 4 Latin 7, 8	Greek 1, 2 Mathematics 6, 7, 8 Bible 5, 6	History 2, 3 Chemistry 3, 4 Latin 7, 8
4	Latin 3, 4 English 4, 5 Bible 5, 6	Physics 3, 4 English 4, 5 Bible 5, 6	Latin 3, 4 English 4, 5 Bible 5, 6	Physics 3, 4 Geology 1 Chemistry 5 }	English 4, 5 Geology 1 Chemistry 5 }

## GENERAL INFORMATION

Mercer University is beautifully located, fronting Tatt-nall Square, a park of twenty acres, in the City of Macon, Ga. Macon has a population of 35,000. The campus is ample, the situation elevated and delightful. Macon itself is situated very near the center of Georgia, on the Ocmulgee river. The surface of the city is broken and picturesque.

The drainage is easy, and as nearly perfect as could be wished, with the excellent sewer system just completed. There are twelve outlets by rail, so that Macon is easily accessible from every point of the country. The society is stable, much of it to the manner born, and as elegant as can be found in all the South. There are two street-car lines running by the University, connecting with the general system of the city.

### Climate

Macon has a delightful climate. It is balmy and bright almost all the time. Snow and ice are rare. Many people find it a most desirable winter resort. Few cities offer more attractions to people of the rigorous regions of the North. During term time the change from the mountain regions to the milder climate of middle Georgia is not only agreeable but very conducive to health. Macon is 380 feet above sea level, and is on a site of hills crowned with smooth plateaus, dotted with beautiful homes and environed by fields of fruit and grain. The late Henry Ward Beecher said that Macon was pre-eminently the "Queen City of the South!"

Students wishing to pursue their studies in a mild climate, under sunny skies, will find Mercer University an inviting school.

### Buildings

The University has in all eleven buildings. The main building is four stories high and contains thirty-four rooms. It was built at a cost of \$100,000; the material and

workmanship are first-class throughout. In this building are the President's residence, his office and reception room, lecture-rooms for the departments of philosophy, mathematics, physics and chemistry, the geological museum and store-room, the chemical and physical laboratories, apparatus rooms and the literary society halls and libraries. The Chapel building is four stories high. The front contains six large airy and light lecture-rooms for the departments of English, Greek, Latin, Bible, modern languages and biology. On the same floor with the biology lecture-room are also the biological museum and laboratory.

In the rear of the Chapel building is the Chapel, a beautiful auditorium capable of seating eight hundred people.

In the rear of the Chapel and connected with it is the College Library, with a capacity of twenty thousand volumes.

There are two boarding-halls belonging to the University and six frame dormitories for students.

The large and beautiful Alumni Gymnasium is nearing completion. It will cost \$7,000, and will be one of the most complete gymnasiums in the South. It is being built largely from contributions by the graduates of the College. It will contain a large bowling alley, running-track, bathrooms, etc. The main room is 35x71 feet.

### Libraries

There are three libraries accessible to the students. The College Library contains several thousand volumes, and each of the two literary societies has a fine collection of books, amounting to several thousand. In addition, there is a reading-room in connection with the College Library, where the leading daily papers, all leading religious papers, and thirty or more of the best magazines published in America are to be found.

The library and reading-room are kept open practically the entire day. A recent provision secures for us a fairly good sum for adding new books each year. An increasing

use and appreciation of the libraries and reading-room by the students generally are most gratifying features of our college life.

### Students' Societies

The Phi Delta and Ciceronian literary societies, organized contemporaneously with the College itself, were perhaps never more genuinely useful than at present. To their work is due, in large measure, the frequent success of the Mercer boys in public contests of oratory and debate. There is a generous rivalry between the two in beautifying their halls, in building up their libraries, and more particularly in winning the intersociety debates. It is desired that each student will join one or the other and participate so actively in its work as to secure to himself the benefits properly to be derived from this most useful adjunct to the formal work of the College.

The Athletic Association has as its general purpose the encouragement and control of college athletics. The Athletic Council, a committee of this association composed of two members of the Faculty and three students, has supervision over all intercollegiate athletic contests.

The College Young Men's Christian Association is the organized religious activity of the students. It has a very large enrollment, and conducts the twilight prayer-meeting and a weekly prayer-meeting, besides doing some mission work in the destitute parts of the city. At the opening of the session a committee from the Association meets the new students at the depots, takes charge of their baggage, provides temporary board and lodging, assists in the selection of boarding-places, and helps the new students in every possible way to make all necessary arrangements for college life.

### Students' Publications

The two literary societies jointly publish the *Mercerian*, a monthly magazine of some thirty-five or forty pages. It is believed that this publication, in seriousness of purpose

and in quality of contributions and editorials, is not surpassed by any similar publication in a college of equal rank. This magazine reflects in a most commendable manner the general spirit of co-operation between students and Faculty in Mercer University.

The students' annual, the *Kinetoscope*, a publication of lighter vein, ranks high among similar publications, receiving many commendations from the students of our own and other States.

A hand-book is published each year by the College Y. M. C. A. It is useful to all students, but especially so to the new students. It gives in compact form interesting and valuable information concerning the Association, the College, and the city. The hand book is indicative of the desire of the members of the Association to be generally useful to the College and to the students.

### Fees and Expenses

The following is the schedule of fees in the College:

Tuition per term .....	\$25.00
Repairs and Library fee for all students	5.00
Incidental fee for holders of scholarships	10.00
Laboratory fees—	
Freshman Biology, per term .....	2.00
Sophomore Physics, per term .....	2.00
Junior Chemistry, per term .....	2.50
Junior Physics, per term .....	2.50
Diploma fee for A.B. and B.S. ....	5.00
Diploma fee for A.M. and M.S. ....	10.00

The fees for repairs and library and for holders of scholarships must be paid in full as given above, irrespective of time of entrance. These fees and the other fees for the first term are due on September 20, 1901; the second term fees are due on February 1, 1902. If they are not paid within one week of the time in which they are due, the student is dropped from his classes. No fees are refunded for any reason; and the only deduction made under any

circumstances is that students entering after Christmas, but before February 1st, pay \$30.00 tuition for the remainder of the scholastic year.

All of the above described fees, except the diploma fees, are to be paid to the Treasurer of the University, who will give two receipts, one of which the student will retain, the other of which he must deposit with the Secretary of the Faculty. The Treasurer's office is in the city, at 318 Second street, but he will be at the College to receive the fees on September 20th and 21st, 1901, and on February 1st and 2d, 1902.

The other expenses vary with the individual student.

The prices for board and lodging are given in the next section. Books cost from ten to twelve dollars a year.

The following statements will give a fair impression as to the *necessary* college expenses. These are accounts kept during the year 1899-1900 by students who had rooms on the campus and took their meals in the clubs:

	Junior.	Soph.	Fresh.
1. Tuition and other fees .....	\$60.00	\$55.00	\$55.00
2. Board, laundry, coal and oil .....	70.00	70.00	66.40
3. Room furnishing .....	4.00	3.00	5.25
4. Books and stationery .....	10.00	8.00	7.00
5. Incidentals .....	3.00	4.00	3.00
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Total .....	\$147.00	\$140.00	\$136.65

### Board and Lodging

There are on the campus two halls and six cottages, furnishing lodging for seventy students. Under regulations made by the Faculty these rooms are granted free of charge to the students in the order of application to the President, the students furnishing and keeping their own rooms.

During the past year there were five eating-clubs among the students on the campus, each club selecting its own manager, hiring its own cook, and fixing its own cost of board. In this way board costs from \$5.65 to \$8 per month.



Private families take boarders at prices ranging from \$8 a month for table board alone, up to \$18 a month for board and lodging. The average cost of board in private families, everything furnished, is about \$12.50.

Some students prefer to room on the campus and take their meals at private houses; others room in private houses and eat at the clubs. There is perfect liberty in the whole matter, and students are not rated according to boarding-places. It is not out of place to say that the center of college influence for some years past has been among the students of the clubs.

## Pecuniary Aid to Students

### MINISTERIAL STUDENTS

The Executive Committee of the Georgia Baptist Convention holds a fund for the education of young ministers of limited means. Any one wishing to share in this fund should forward to President P. D. Pollock, Chairman of the Executive Committee, evidence from his pastor and church of his capacity and calling, and should state the extent of his needs. It is intended to help only those who are trying to help themselves. No one will be retained on this fund who does not show decided piety and diligence and attain a fair standing in his classes.

### STUDENTS FROM JONES COUNTY

A fund, the bequest of Mr. James A. Gray, is held for the benefit of young men of Jones county. The following regulations have been adopted respecting applications for aid from this fund:

1. Applications for the benefits arising from the Gray Fund must be addressed to the President or Secretary of the Faculty, substantially in this form:

"I,.....a young white man of the age of .....years, of the county of ..... state of Georgia, respectfully ask to share in the provisions made by

the late J. M. Gray, of Jones county, Georgia, for the education of worthy indigent men in Mercer University. I desire aid to the extent of being provided with ..... for which I and my parents are unable to pay."

(The last blank in the body of the application may be filled by inserting the words tuition, fees and board, or either of these items, according to the need of the applicant.)

2. All applications for the fall term must be made by September 10, next preceding, and for the spring term by January 15, next preceding.

3. The applicant must be at least fifteen years of age, if applying for the Freshman Class, and of proportionately advanced age, if he aspires to a higher class. He must be prepared in scholarship at least for the Freshman Class.

4. He must present the certificate of a committee, consisting of the Ordinary of the County, the Chairman of the Board of County Commissioners, or Judge of the County Court, and one other respectable citizen of the county, testifying that the applicant is of good moral character, unable to pay the expenses of his education, as expressed in his application.

5. The beneficiary in every case shall be decided by a competitive examination of all the candidates who are eligible under the provisions of the bequest, due notice of the vacancy having been given by the Secretary of the Faculty.

6. Applicants from Jones county, shall, in all cases have precedence; and to this end those from other counties shall be received for one year at a time, with the privilege of renewal from year to year, in case of a deficiency of applicants from Jones county.

7. The bills for board and tuition must be properly made out and presented to the officer appointed for that purpose.

The amounts allowed for each full beneficiary are as follows: Thirteen dollars a month for board; sixty-five dollars per annum for tuition and incidentals.

Beneficiaries under this fund will be expected to pay all



they can toward their own expenses. The benefits of this fund are intended only for the poor and worthy, and parents who are able to pay all, or part, of their expenses must do so. Beneficiaries of this fund must show marked diligence, and make progress in their studies, or they will not be retained.

#### LOAN FUND

Through a bequest of the late Mr. Aquilla Cheney, supplemented by the gifts of other friends of the College, provision is made for loans of limited amounts to students who otherwise either could not come to college or could not continue in attendance. The loans are payable one year after the student leaves college. They bear no interest while the student is in college, but bear 5 per cent. during the year after he leaves.

Application should be made on special blanks, which may be procured by writing to P. D. Pollock, Chairman of Loan Fund Committee.

### Preparatory Department Abolished

By the action of the Board of Trustees, June 5, 1900, this department of the College was abolished. It had been kept up for a number of years to meet the educational needs of some of the students who were imperfectly trained in some of their work, or who were without training in some of their studies. Hereafter students who can enter the Freshman class in two studies and who are not too deficient in the remainder of the work required for entrance will be allowed to make up such deficiency under a tutor or tutors provided by the Faculty.

### The Time of Issuing the Catalogue

For the first time in a number of years the catalogue is issued before commencement. It is the intention of the College to issue the catalogue hereafter in April or May. This will necessitate publishing each year the list of degrees and honors given at the commencement of the pre-

ceding year. The Program of Courses will, as far as possible, be an announcement of the courses for each succeeding year. The list of trustees, faculty, and students will be for each current year. In accordance with this plan there appears in this catalogue an account of the commencement of June, 1900, with the degrees and medals given, although this information appeared in last year's catalogue.

# THE LAW SCHOOL

## LAW SCHOOL

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### Faculty

P. D. POLLOCK, PRESIDENT

EMORY SPEER, LL.D, JUDGE U. S. COURTS, DEAN,  
*Constitutional and International Law and Federal Practice.*

WILLIAM H. FELTON, JR., JUDGE SUPERIOR COURTS MACON  
CIRCUIT,  
*The Principles of Evidence, Criminal Law, The Penal Code.*

OLIN J. WIMBERLY, ESQ., OF THE MACON BAR,  
*Equity Jurisprudence, Pleading.*

CLEM P. STEED, ESQ., OF THE MACON BAR,  
*Common and Statute Law, The Civil Code, Law of Torts.  
Law of Contracts.*

M. A. CLARK, M.D.  
*Lecturer on Medical Jurisprudence.*

C. A. TURNER, ESQ., OF MACON BAR,  
*Lecturer on Conduct of Causes.*

DUPONT GUERRY, ESQ., OF MACON BAR,  
*Lecturer on Preparation of Causes.*

# MERCER UNIVERSITY

## LAW DEPARTMENT

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The advantages offered by Macon as a place for a Law School have long been recognized, and, in 1875, an Act was passed by the Legislature of Georgia conferring upon graduates of Mercer University Law School the right to practice in all the courts of this State without further examination. Interest in this department has been greatly revived, and a number of young men, students of Mercer University and others, have improved the opportunity to fit themselves for the profession of law. The present faculty is fully alive to the possibilities of this school, and is determined to omit no effort to increase its efficiency.

### Some Advantages

Macon is known far and wide as a city of culture and refinement—a city of churches, schools and literary society.

The Superior Court, City Court, and United States Courts, besides several minor courts, are in almost constant session during the school year, affording an unexcelled opportunity to the law student to witness a skillful and thorough application of the principles which make up his studies. The Macon Bar stands second to none in the ability and high character of its members, and the fact that the members of the Faculty are actively connected with this bar and these courts ensures the student the enjoyment of many privileges and advantages of a practical character. There is no school in the South which combines in a higher degree instruction in theory and application in practice. The records show Macon to be one of the most healthful cities in

the country. There is no climate more delightful than that of Macon during the college terms.

Besides the fine library of the University, and of the two literary societies connected with it, there are a number of large law libraries in the city to which students may secure access.

The Macon Public Library and Price Free Library afford an additional source of general information.

### The Law School vs. The Law Office

Much has been said, *pro* and *con*, on this subject, but the consensus of the best opinion is largely in favor of the Law School as the more satisfactory place to begin the study of law. Practitioners, whose aid is valuable to the student, are too busy to give the time and attention necessary to the guidance of the student who may be studying in their offices. He is left largely to his own resources, without the incentive of rivalry and companionship of fellow students, and stumbles doubtfully through the mazes of legal principles with little guidance or suggestion, till, admitted to practice, he finds himself cast adrift on an unknown sea, without star or compass. Judge Cooley has justly said, "A large and increasing proportion of those who come to the bar in America do so by way of the Law Schools. There is an advantage in that course in the fact that an *esprit de corps* is cultivated among those who gather there, which tends to a high code of professional ethics, and at the same time to a more careful study of the law as a science than is apt to be made in the law offices, where each particular question is investigated with some reference to the compensation which should follow." The advice of Gridley to John Adams was to "pursue the study of law rather than the gain of it; to pursue the gain of it enough to keep out the briars, but to give your main attention to the study of it." Again, "Another advantage derived from the Law Schools is, that students are enabled to form themselves into clubs for the discussion of moot cases. Such clubs, well managed, afford the best possible schools

for the cultivation of forensic eloquence." These remarks are particularly forcible in view of the new State law regarding admission to the bar. Then, too, friendships and associations are formed at a Law School which are often of great value, as well as pleasure, in future life.

### Terms and Admission

The fall term of the Law School begins the third Wednesday in September and ends February 1. The spring term begins February 2, and ends with the College Commencement in June. Every student must begin with the class in the fall and continue regularly through both terms to be entitled to a diploma. No student can satisfactorily complete the required course of study in less time. Every applicant must be sufficiently advanced in age and education to be able, with proper application, to comprehend the principles taught, and to stand searching written examinations on the ground covered by the course.

### Course of Study and Faculty 1900-1901

FALL TERM—BEGINNING THE THIRD WEDNESDAY IN SEPTEMBER.

JUDGE W. H. FELTON, JR.—Criminal Law.

OLIN J. WIMBERLY, ESQ.—Principles of Equity; Bispham's Work.

CLEM P. STEED, ESQ.—Contracts; Blackstone's Commentaries, and Related Portions of the Statute Law of Georgia.

SPRING TERM—BEGINNING FEBRUARY SECOND

JUDGE EMORY SPEER.—Lectures on Constitution and International Law.

JUDGE W. H. FELTON, JR.—Law of evidence, using Vol. I., Greenleaf's Evidence.

OLIN J. WIMBERLY, ESQ.—Principles of Equity; Pleading, using Bispham's Principles of Equity and Stephens on Pleading.

CLEM P. STEED, ESQ.—Common Law; Statute Law of Georgia; Civil Code of Georgia; Torts.

## **Lectures**

During the spring term, lectures to the students will be delivered by eminent lawyers on practical subjects connected with the law.

During February and March, lectures on medical jurisprudence will be delivered.

## **Moot Court**

This valuable feature of a Law School will be encouraged, and as the students advance in their studies, opportunity will be given them in this way to apply their knowledge. A public moot court is usually held at the commencement in June, and is conducted by the students under the direction of the Faculty.

## **Recitations, Examinations and Diplomas**

Recitations of lessons assigned is the main method of instruction, with comments and explanations by the Instructor. Examinations are given at intervals during the course, and are both oral and written. They are designed both as reviews and tests of the student's understanding of the principles he has been pursuing in his studies. The object of the whole course is thoroughly to acquaint the student with the reason and philosophy of established legal principles, and not to drill him in the mere repetition of legal phrases and maxims—the mere words of the law.

Students who satisfactorily complete the course receive a diploma with the degree of B.L.

## **Privileges**

The students in the Law School are entitled to the same privileges as other students of the University. They are eligible to membership in the two literary societies, the Ciceronian and Phi Delta, and have access to the College library and reading-rooms.



### Courses in the Literary Department

By action of the Board of Trustees any student in the Law School may take work in the college department upon payment of additional fees proportionate to the number of courses taken.

A special course in English, history or political economy would be valuable to the law student.

### Length of Course

Any change that may be made looking to a two years' course will be duly announced.

### Tuition and Expenses

The tuition in the Law Department is \$60.00, payable \$30.00 on entrance, and \$30.00 at the beginning of the Spring Term.

Expenses of the course are about as follows:

Tuition, whole course .....	\$60.00
Diploma .....	5.00
Board from \$10.00 to \$15.00 per month.	

Books necessary for the course will cost about as follows:

Ewell's Blackstone Commentaries .....	\$3.00
Bigelow on Torts .....	3.00
Bispham's Principles of Equity .....	5.50
Stephens on Pleading .....	4.00
Clark on Contracts .....	3.50
Greenleaf on Evidence, Vol. I .....	5.00
Code of Georgia .....	4.00

These books are standard works, and would form a valuable nucleus for a future library.

For further information, address

CLEM P. STEED,  
*Secretary of Law School, Macon, Ga.*



## ALUMNI ASSOCIATION

W. J. Northen (1853)	.....President
B. D. Ragsdale (1886)	.....Vice-President
W. H. Kilpatrick (1891)	.....Secretary
H. M. Willett (1878)	.....Treasurer

The purpose of the Alumni Association is to develop an interest among all the graduates of the Institution in behalf of their Alma Mater.

The time of the annual meeting of the Association is Tuesday afternoon of commencement, at 6:30 o'clock.

For the last few years there has been a quickened and generous impulse among the Alumni of Mercer to come to the assistance of the institution in its plans for greater usefulness. This renewed interest has already borne good fruit in the splendid Alumni Gymnasium, the final cost of which will be \$7,000.

The Alumni Association, we believe, is just entering upon a mission of great service to the College. It will be its purpose to preserve the records of the Alumni and to co-operate with the Faculty and Trustees in all wise movements for enlargement of its usefulness and for the increase of its power.

## COMMENCEMENT 1900

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FRIDAY EVENING, June 1st:

Address before the Literary Societies by Hon. John Temple Graves, College Park, Ga.

SATURDAY EVENING, June 2d:

Champion Debate between the Phi Delta and Ciceronian Literary Societies.

SUNDAY MORNING, June 3d:

Baccalaureate Sermon by President E. Y. Mullins, D.D., Louisville, Ky.

SUNDAY EVENING, June 3d:

Sermon before the College Y. M. C. A. by Rev. F. B. Morse, D.D., New York.

MONDAY EVENING, June 4th:

Freshman Declamation Contest.

TUESDAY EVENING, June 5th:

Annual Meeting of the Alumni Association in Alumni Gymnasium. Sophomore Declamation Contest.

WEDNESDAY MORNING, June 6th:

Commencement Exercises.

WEDNESDAY EVENING, June 6th:

Moot Court conducted by the Law Class.

## DEGREES AND MEDALS FOR 1900

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### Degrees Conferred in Course

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#### BACHELOR OF ARTS

Bolding, Mark	Hatchett, J. F.
Brittain, Eugene C.	Henson, J. B.
Campbell, Louis	Lee, Walter M.
Carreker, Homer B.	Logan, John H.
Childs, William S.	Newsom, John W.
Christopher, Paul J.	Paullin, James E.
Coates, Richard J.	Polhill, Thomas G.
Cooper, Newsom	Sammons, James E.
Crusselle, A. B.	Stephens, S. Emmet
Hargrove, Jesse M.	Taylor, William C.
Harling, Joseph D.	Whitfield, Augustus B.

#### BACHELOR OF SCIENCE

Cone, Edgar	Jackson, Joseph B.
Cone, Howell	Maddox, Victor L.
George, Walter F.	Shingler, George P.
Gostin, Bernard S.	Simpson, George E.
Groover, Benj. H.	Simpson, Henry T.
Groover, Francis B.	Small, Augustus B.
Hurst, Roger C.	Strickland, James H.
Jackson, Clinton	Taylor, John H.

#### BACHELOR OF LAW

Anderson, Albert S.	Lane, W. C.
Brasch, Herman, Jr.	Leitner, W. E.
Burch, James W.	McCormick, William
Carswell, Geo. H.	McGregor, L. D.
Clements, Andrew Y.	McKeown, Paul P.
Cornwell, Gibson H.	Morris, Joseph A.
Cornwell, Joseph D.	Passmore, Leroy D.
DeVane, Charles A.	Pierce, Furman B.
Freeman, Alvan H.	Smith, Julian E.
Jackson, Joe Zealy	Stearns, John S.
Johnson, James M.	

## Honorary Degrees

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### DOCTOR OF DIVINITY

W. M. Harris

### DOCTOR OF LAWS

O. A. Conant

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## Medals Awarded

First Sophomore Declamation .....	N. H. Bullard
Second Sophomore Declamation .....	Warren Roberts
Freshman Declamation .....	Wayne P. Sewell
Sub-Freshman Declamation .....	S. F. Sims
Ready Speakers' Medal .....	W. Cole Jones
Tupper Oratorical Medal .....	Sidney W. Hatcher
Science Essay .....	Paul J. Christopher
O'Kelley Greek Medal .....	O. A. Thaxton
McCall General Excellence Medal .....	S. Emmett Stephens
Senior English Composition.....	Paul J. Christopher
Gaulden Medal .....	W. M. Lee

## MEDALS OFFERED FOR 1901-1902

**SENIOR ENGLISH COMPOSITION MEDAL.**—Offered to the Senior Class for excellence in English composition.

**THE M'CALL MEDAL.**—Given by Hon. John G. McCall, for general excellence; open to all students.

**THE O'KELLEY MEDAL.**—Given by Dr. T. W. O'Kelley to the best Greek scholar in the Junior Class.

**THE BLALOCK MEDAL.**—Given by Charles Z. Blalock, of Atlanta, Ga., up to his death, and continued by his brother, Dr. W. J. Blalock, for the best essay on the Progress of Science. Open to all students in the College classes.

**ORATORICAL MEDAL.**—Given by Rev. Kerr Boyce Tupper, D.D., LL.D., to the winner in local oratorical contest.

GAULDEN MEDAL.—Given by Prof. W. T. Gaulden for the best essay on Alexander Hamilton.

THE MARTIN VASE.—A beautiful and valuable vase given by President E. L. Martin to the Literary Society winning in the annual debate, the vase to be permanently the property of the society winning two out of three of the annual debates.

## REGISTER OF STUDENTS

"A" denotes that the student is seeking the degree of Bachelor of Arts; and "S," the degree of Bachelor of Science.

### Graduate Students

Lee, Walter Mayberry, A.B. ....	Gordon
English and Philosophy.	
Paullin, James Edgar, Jr., A.B. ....	Fort Gaines
Biology and Physics.	

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### Seniors

Bagwell, John Oscar .....	S	Villa Rica
Barrett, Linton Stephens .....	A	Bessie
Breedlove, Herbert .....	S	Monroe
Brooksher, John Balus.....	A	Clarksville
Carmichael, Paul Styles .....	S	Augusta
Carswell, John Franklin .....	A	Hephzibah
Dudley, Marion Sims .....	A	Sonoraville
Edenfield, Robert Wilson .....	A	Stillmore
Eubanks, Robert Willee .....	A	Appling
Free, Richard Lewis .....	S	Damascus
Godard, George Delma .....	A	Milner
Gunter, George Oxford .....	A	White House
Hammack, Russel Grant .....	S	Coleman
Harris, John Joseph .....	S	Sandersville
Hudson, Charles Absalom .....	A	Raleigh
Jackson, Arthur William .....	S	Hollonville
Lansdell, Rinaldo Addison .....	A	Hephzibah
Lester, Hugh David .....	S	Haddock
Mills, William Milton .....	S	Calhoun
Pinson, Paul .....	A	Macon
Ray, Patrick Henry .....	A	Fort Gaines
Samuels, Simon Morris, M.D. ...	S	Cumming
Sims, Lovick Lamar .....	A	Jonesboro
Stephens, Robert Clinton .....	A	Tennille



Stewart, Horace .....	S	Ellaville
Taylor, Eden, Jr.....	S	Pope's Ferry
Thaxton, Oscieola Alvin .....	A	Jackson
Ward, Franklin Lewis .....	A	Dixie
Webb, James Rondalson .....	S	Sumter
Williams, James Fenimore Cooper A		Hamilton

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### Juniors

Bagwell, William Ahaz .....	A	Villa Rica
Bobbitt, Kimball Rudolphus .....	A	Doles
Bradley, Willie Joe .....	A	Bradley
Bernard, Guy Talmadge .....	A	Athens
Brown, George Colquitt .....	A	Carrollton
Burt, William Giroud .....	A	Macon
Cash, John Preston .....	A	Hartwell
Cason, John Franklin .....	A	Jewels
Chapman, Jack Leon .....	A	Crawfordville
Collins, Byron Roscoe .....	A	Colomokee
Dumas, John Andrew Jackson ...	S	Macon
DuPree, John Thomas, Jr.....	A	Irwinton
Elkins, Otis Harrison .....	A	Locust Grove
Gilmore, Jesse Mathis .....	A	Sparta
Hall, Walter Franklin .....	S	Vienna
Harris, James Willis .....	S	Herod
Harvey, James Merrill .....	A	Macon
Hatcher, Sidney William .....	A	Macon
Hertwig, Herman Schwed .....	A	Macon
Hixon, Olin Hugh .....	A	Villa Rica
Jackson, Mark Pierre .....	A	Tallapoosa
Jones, William Cole .....	A	Macon
Kilpatrick, William Charles .....	S	Walden
Lawson, John Pleasant .....	A	Morven
Long, William Henry, Jr.....	A	Leesburg
Lovett, Archie Battle .....	S	Sylvania
MacDonell, William Williams .....	S	Nashville, Tenn.
McMichael, Walter .....	A	Starke
Marchman, Charles Williams .....	S	Villa Rica

Morris, Oscar Boyd .....	S	Macon
Neel, Oliver Anderson .....	A	Cartersville
Nowell, Emory Matthew .....	S	Clinton
Ogburn, Charlton Greenwood ....	A	Gainesville
Porter, Benjamin David .....	A	Carnesville
Pyle, Aquilla Columbus .....	A	Conyers
Ridley, James Nicholas, Jr.....	S	Warwick
Rushing, John Edward .....	A	Statesboro
Simmons, John Wesley, Jr.....	A	Macon
Solomon, William Griffith, Jr. ....	S	Macon
Turner, Charles Hardy .....	A	Weatherford
Wall, James Benjamin .....	A	Locust Grove
Waterman, Jerome Aaron .....	S	Macon
Wood, James Franklin .....	A	Campagne

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### Sophomores

Allen, Henry Scandrett .....	A	Culloden
Anthony, Scott Wimbish.....	A	Griffin
Ash, George Brinson .....	S	Oliver
Barrett, Walter Green .....	A	Gainesville
Brooks, John Wilkes .....	A	Coleman
Brown, William Franklin .....	A	Hiawassee
Carlton, Calvin Fall .....	S	Senoia
Carter, Charles Luther .....	A	Jackson
Chamlee, Allen Keith .....	S	Canton
Chiles, John Randolph, Jr.....	S	Wayside
Coile, William Rutherford .....	A	Winterville
Craft, John Gordon .....	S	Hartwell
Crockett, Roy Winthrop .....	S	Macon
Dozier, Charles Kelsey .....	A	Gainesville
Dukes, Otis Harris .....	S	Roscoe
Eberhart, Travis .....	A	Winterville
Erminger, Howell Brantley, Jr. ....	S	Macon
Everett, Samuel Adrian .....	A	Macon
Flynt, William Albert Hervey .....	A	Crawfordville
Fowler, William Henry .....	S	Warrenton

Gilmore, George Thomas .....	s	Hebron
Groover, William Aaron .....	s	Statesboro
Gunn, Will .....	s	LaVilla
Harnesberger, Clyde Warren .....	A	Leverett
Hay, Clifford Eugene .....	s	Sumner
Holsenbeck, William Morgan .....	s	Clinton
Hull, James Barton .....	A	Conyers
Hutcheson, Carl Franklin .....	s	Atlanta
Jessup, Charles Broadus .....	A	Tifton
Jones, George Clinton .....	A	Chicago, Ill.
Keith, Matthew Livingston .....	A	Trans
Knowles, Homer Davis .....	s	Coleman
Lee, James Warren .....	A	Gordon
Lucas, Joseph Levi .....	s	Waverly Hall
McGinty, Newton Elliott .....	s	Norwood
McMahan, Andrew Farmer .....	A	Hampton
Mathews, Robert Stith .....	s	Thompson
Maynard, Elijah William .....	s	Manila
Melton, Ivey Cecil .....	s	Dawson
Moses, Harry .....	s	Pensacola, Fla.
Nease, Corley Leander .....	s	Macon
Northcutt, James Arbin .....	s	Acworth
Nowell, Lucius Edgar .....	s	Clinton
Pate, Brantley Miller .....	s	Unadilla
Peek, John Hope .....	A	Macon
Pharr, Henry Hovey .....	s	Dacula
Quarles, Abram David .....	s	Atlanta
Riley, James Tharpe .....	s	Macon
Sanders, Elmer Orestus .....	A	Dodson
Sewell, Howard Warner .....	A	Roscoe
Sewell, Wayne Pendleton .....	A	Roscoe
Small, Lawrence Cleveland .....	s	Macon
Stakely, Davis Fonville .....	A	Montgomery, Ala.
Tharpe, George Clarence .....	A	Fitzpatrick
Thomas, John Colquitt .....	A	Base
Tittle, John Wilson .....	A	Macon
Torbert, Frank Nichols .....	A	Greensboro
Troutman, Holmes Fielding .....	s	Fort Valley

Underwood, Willam Curry .....	A	Camilla
Urquhart, Julian Felder .....	S	Macon
Walker, Itus Madison .....	A	Conyers
Walsh, Nathan Bussey .....	S	Augusta
Waters, Clarence Ernest .....	A	Dorsey
Waters, Robert Ollie .....	S	Dorsey
Weldon, Joseph C .....	S	Lavonia
Williams, Burton Lee Roy .....	S	Nile
Williamson, Henry Colquit .....	S	Harmony Grove
Willis, Robert Asa .....	S	Mt. Andrew, Ala.
Wilson, Seth Homer .....	A	Griffin
Wynn, Gordon .....	S	Kedron
Wynn, George Lumpkin .....	S	Kedron
Young, Charles Bruce .....	S	Augusta
Young, William Key .....	S	Augusta

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### Freshmen

Atkinson, Floyd .....	A	Stillmore
Blackwell, Joseph Brown .....	A	Macon
Breedlove, Harry .....	S	Monroe
Brown, Edgar Ralph .....	S	Sharpsburg
Brunner, Charles Emmett .....	S	Macon
Burks, Andrew Jackson .....	S	Stockbridge
Clark, Edward .....	S	Jacksonville, Fla.
Colson, Dell Cassidy .....	S	Weisman
Cowart, Charles Homer .....	S	Marble Hill
Crawford, William Bibb .....	A	Gordon Springs
Davis, Oscar Lamar .....	S	Albany
Davis, Solon Malone .....	S	Mulberry Grove
DeLoach, William Judson .....	S	Chipley
Dismuke, Lee Simmons .....	S	Rush
DuPree, Walton D .....	S	Fort Valley
Elrod, Robert Henry .....	A	Athens
Gibbs, Edward Thomas .....	A	Social Circle
Godard, William Burnam .....	A	Milner
Green, Frank .....	S	Atlanta
Greene, Francis Marion .....	S	Bradley

Groover, Clifford .....	S	Statesboro
Guerry, John Benjamin .....	S	Georgetown
Henderson, John Austin .....	S	Gray
Herring, Lee Franklin .....	S	Mansfield
Hunter, Walter Rountree .....	S	Quitman
Hurst, Clarence Judson .....	S	Pelham
Jackson, Augustus Edgar .....	A	Easton
Jackson, John Andrew.....	A	Cress
Kirton, Joseph Sylvester .....	S	Adel
Lee, Walter Saunders .....	A	Sparta
Light, Wiley Goodman .....	A	Otis
Long, Frank Taylor .....	A	Leesburg
McGinty, Claudius Lamar .....	S	Cadley
McWhorter, George William .....	S	Greensboro
Maddox, Nolon Holda .....	S	Conyers
Mansfield, Frank Parnelle .....	S	Bluffton
Mason, Benjamin .....	S	Bradley
Moody, William Henry .....	A	Tallapoosa
Moon, Arthur Hood .....	S	Moon
Moore, Guy Alexander .....	A	Marietta
Odum, William Jeffers .....	A	Hempstead
Oglesby, John Malcolm .....	S	Stillmore
Patton, Samuel Robert .....	S	Schley
Perkins, Enoch Mills .....	S	Perkins
Quinn, John Hollifield .....	A	Sandersville
Ragan, Dudley Jackson .....	S	Leesburg
Railey, Brewster Samuel .....	S	Columbus
Redding, Augustus Howard .....	A	Ellerslie
Ridley, Charles Lewis .....	S	Hillsboro
Roberts, Charles Edgar .....	A	Macon
Roughton, Bradford Enoch, Jr., ...	S	Macon
Rushin, Herbert .....	S	Vienna
Russell, Charles Dennison .....	A	Savannah
Sammons, Ellis Walker .....	S	Round Oak
Sims, Silas Flowers .....	S	Trip
Slocumb, Henry Lamar .....	S	Plentitude
Smith, Howard Burnett .....	S	Bodine
Stephens, Bunyan Simeon .....	A	Atlanta

Stovall, Ernest Forbes .....	s	Vienna
Taylor, Clarence Jones .....	A	Richland
Timmins, Charles .....	A	Sharptop
White, James Saffole .....	A	Greenville
Wilder, John Stephen .....	s	Savannah
Wolfe, Thomas Lawson .....	A	Dublin
Yancey, George William .....	A	LaGrange
Zuber, Pearson Westwood .....	A	Atlanta

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### Special Students

Chiles, James Johnson .....	St. Simon's Mills
Cox, Edward Eugene .....	Camilla
Donehoo, George Paul .....	Hemphill
Horne, Joseph Norman .....	Jeffersonville
Lamar, Walter Douglass, Jr., ...	Macon
McDonald, George Hillyer .....	Fort Valley
Stetson, Eugene William .....	Macon
Thompson, Oscar Rivers .....	Augusta
Turner, Charles Gainer .....	Barnesville
Turner, Frank Homer .....	Macon

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### Law Class

Adams, Meriwether Flournoy ....	Eatonton
Bennett, Matthew Campbell .....	Macon
Bolding, Mark, A.B. ....	Sonoraville
Burns, Paul Watts .....	Hartwell
Clark, Edgar Holt .....	Macon
Copeland, Zack Wood .....	McDonough
DeLoach, Robert Edward .....	Hagan
Edwards, Ernest Washington, B.L.	Valdosta
Feagin, Robert Douglas, A.B., B.L.	Macon
Ferguson, Andrew Henry, A.B. ....	Russellville, Ark.
George, Walter Franklin, B.S. ..	Preston
Hargrove, Jesse Newton, A.B. ....	Adams
Lamb, Perry Hughes .....	Macon
Letford, William Donald .....	Fort Valley

McCain, James Ross, A.B. ....	Due West, S. C.
Oglesby, John G. ....	Elberton
Pierce, Benjamin Eugene ....	Augusta
Reeves, Henry ....	LaGrange
Scruggs, John Arthur ....	Valdosta
Small, Augustus Bailey, B.S. ....	Macon
Williams, Hartwell Longfellow ...	Collins

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### Summary

Graduate Students .....	2
Seniors .....	30
Juniors .....	43
Sophomores .....	73
Freshman .....	66
Specials .....	10
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Total in College .....	224
Law School .....	21
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Total in University .....	245













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